

CAVERSHAM VALLEY PS

POSITIVE BEHAVIOUR SUPPORT MATRIX



Communicating positively to others to encourage generosity

- We encourage others
- We share and take turns
- We help others when appropriate
- We include others
- We ask for help if we see others are sad or upset
- We use kind words when speaking to others
- We acknowledge other people's feelings
- We include others in our games
- We look out for others
- We seek help from others when needed
- We share sporting equipment
- We hold the doors open for others



Working towards achieving your individual goals for mastery

- We perform all tasks to the best of our ability to achieve our goals
- We are enthusiastic about learning
- We ask questions and seek feedback
- We keep trying even if something is difficult
- We participate in group activities cooperatively
- We are organised with our own equipment
- We take what we need to each lesson
- We set goals for our learning
- We attempt all learning tasks
- We listen to and follow teachers' directions
- We are good role models to others
- We respect differences
- We follow the CVPS rules for sporting games



Being a part of a respectful group to build belonging

- We greet each other with hello and a smile and return greetings.
- We are polite and well mannered
- We follow instructions
- We listen to others when they are speaking
- We take care of school, personal and other's property
- We include everyone and listen to their ideas
- We take turns when speaking and listening
- We support everyone's right to learn
- We respect differences
- We use quiet voices in the library
- We take our hats off inside
- We respect all equipment and property
- We consider others personal space
- We take pride in our school grounds We line up quietly
- We move quietly around the school
- During lunch eat, we ask to go to the toilet or get a drink
- We use quiet voices during lunch eating time
- We use all school areas appropriately



Demonstrate Personal Responsibility to develop independence

- We are organised and prepared
- We are punctual
- We stay on task
- We consider the consequences of our behaviour
- We take pride in our work
- We ask for help when needed
- We are honest
- We put rubbish in the correct bins
- We stay within boundaries
- We always wear our broad brimmed school hat and are sun smart
- We find shelter when it's raining
- We move promptly to the eating area after lunch play
- We resolve conflict with our words
- We go to the toilet during breaks
- We return our sports equipment after play
- We wait patiently for play areas to open



Creating a school environment where everyone feels safe

- We keep our hands and feet to ourselves.
- We walk in learning areas
- We use all equipment correctly
- We report unsafe situations
- We ask before we leave the classroom
- We sit safely on our chairs
- We keep our hands and feet to ourselves
- We play with all equipment in a safe manner
- We follow the playground expectations
- We wait for our turn when using equipment
- We wait for the teacher to dismiss us after eating lunch
- We walk in all areas under verandahs
- We walk bikes, scooters and skateboards onto and off school grounds, staying on the paths
- We use footpaths
- We report unsafe behaviour